

BAB 2 Bentuk F Standard						
Content Standards (CS)	Learning Standards (LS)		Questions & Performance Levels (PL)		Pages	
2.1 Significant Figures	2.1.1 Explain the meaning of significant figure, and hence determine the number of significant figures of a number.			Q1	PL1	14
Textbook pages 32 – 36				Q2	PL2	
	2.1.2 Round off a number to certain numbers of significant figures.			Q3	PL1	15 - 16
				Q4	PL2	
				Q5	PL3	
				Q6	PL4	
Teaching Aid		PAK-21		HOTS		
Textbook (pages 32 – 34), number card		Classification	Evaluating			
ЕМК		i-THINK		Noble Values		
Language		Tree map	Confidence			
3	uniber card.					
1 a.b. – 5 a.b.		rds according to the group written on th on the work of students in step 2.	e whiteboa	ard, which	is	Index card
1 a.b. – 5 a.b.	e number cai		e whiteboa	Quest Perfor	ions & mance	Index card
<ol> <li>a.b 5 a.b.</li> <li>Class discussion is performance</li> <li>Content Standards (CS)</li> </ol>	e number car	on the work of students in step 2.		Quest	ions & mance	
<ol> <li>a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	e number car	on the work of students in step 2.		Quest Perfor Level	ions & mance s (PL)	
<ol> <li>a.b 5 a.b.</li> <li>Class discussion is performance</li> <li>Content Standards (CS)</li> </ol>	e number car	on the work of students in step 2.		Quest Perfor Level Q7	ions & mance s (PL) PL1	
<ol> <li>1 a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	e number car	on the work of students in step 2.		Quest Perfor Level Q7 Q8	ions & mance s (PL) PL1 PL3	Pages
<ol> <li>1 a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	e number car rmed based o 2.2.1 Reco	on the work of students in step 2. Learning Standards (LS) Ognise and write numbers in standard for	orm.	Quest Perfor Level Q7 Q8 Q9	ions & mance s (PL) PL1 PL3 PL3	Pages
<ol> <li>1 a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	2.2.2 Perfe	on the work of students in step 2.	orm.	Quest Perfor Level Q7 Q8 Q9 Q10	ions & mance s (PL) PL1 PL3 PL3 PL2	Pages
<ol> <li>1 a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	e number car rmed based c 2.2.1 Reco 2.2.2 Perfo num	on the work of students in step 2.  Learning Standards (LS)  ognise and write numbers in standard fo  orm basic arithmetic operations involvin	prm. g	Quest Perfor Level Q7 Q8 Q9 Q10 Q11 Q12 Q13	ions & mance s (PL) PL1 PL3 PL3 PL2 PL3 PL4 PL5	Pages 16 - 18 18
1 a.b. – 5 a.b. 3. Class discussion is perfor <b>Content Standards (CS)</b> 2.2 Standard form Textbook pages 37 – 44	e number car rmed based c 2.2.1 Reco 2.2.2 Perfo num	on the work of students in step 2.  Learning Standards (LS)  ognise and write numbers in standard for  orm basic arithmetic operations involvin bers in standard form. e problems involving numbers in standard	prm. g	Quest Perfor Levels Q7 Q8 Q9 Q10 Q11 Q11 Q12 Q13 Q14	ions & mance s (PL) PL1 PL3 PL3 PL2 PL2 PL3 PL4 PL4 PL5 PL6	Pages 16 - 18
<ol> <li>1 a.b 5 a.b.</li> <li>Class discussion is perform</li> <li>Content Standards (CS)</li> <li>Standard form</li> </ol>	e number car rmed based c 2.2.1 Reco 2.2.2 Perfo num	on the work of students in step 2.  Learning Standards (LS)  ognise and write numbers in standard for  orm basic arithmetic operations involvin bers in standard form.	prm. g	Quest Perfor Levels Q7 Q8 Q9 Q10 Q11 Q11 Q12 Q13 Q14	ions & mance s (PL) PL1 PL3 PL3 PL2 PL3 PL4 PL5	Pages 16 - 18 18
1 a.b. – 5 a.b. 3. Class discussion is perfor <b>Content Standards (CS)</b> 2.2 Standard form Textbook pages 37 – 44	e number can rmed based o 2.2.1 Reco 2.2.2 Perfe num 2.2.3 Solv	on the work of students in step 2.  Learning Standards (LS)  ognise and write numbers in standard for  orm basic arithmetic operations involvin bers in standard form. e problems involving numbers in standard	prm. g	Quest Perfor Levels Q7 Q8 Q9 Q10 Q11 Q12 Q12 Q13 Q14 H	ions & mance s (PL) PL1 PL3 PL3 PL2 PL2 PL3 PL4 PL4 PL5 PL6	Pages 16 - 18 18
1 a.b. – 5 a.b. 3. Class discussion is perfor Content Standards (CS) 2.2 Standard form Textbook pages 37 – 44 Teaching Aid Textbook (pages 37 – 38),	e number can rmed based o 2.2.1 Reco 2.2.2 Perfe num 2.2.3 Solv	on the work of students in step 2.  Learning Standards (LS)  ognise and write numbers in standard for bers in standard form. e problems involving numbers in standard PAK-21	prm. g	Quest           Perfor           Q7           Q8           Q9           Q10           Q11           Q12           Q13           Q14           H	ions & mance s (PL) PL1 PL3 PL3 PL2 PL2 PL3 PL4 PL4 PL5 PL6 iOTS	Pages 16 - 18 18

## PdPc Ideas

1. Each pair of students gets 2 different sets of worksheets:

- (a) single number to standard form.
- (b) standard form to single number.
- 2. Students refer to the textbook to complete each worksheet that received.
- 3. Class discussion is done based on the work of students in step 2.



Worksheet (standard form)

