

Unit 1 Waste Not Want Not

Speaking

- Garbage that is thrown into waterways endangers marine life.
- **2.** Use public transport and carpool to produce smaller carbon footprints.
- 3. Solar energy is free and non-polluting.
- 4. Decomposed plant material is used to make compost.

Reading

A.

- 1. acts of deforestation
- 2. equivalent tons of carbon
- 3. put all garbage together

B.

The two advantages are saving in electricity bills and reducing carbon footprints.

C.

Student's own answer.

D.

- (a) emissions
- (b) to take something or someone to an appointed place

<u>Grammar</u>

A.

- **1.** B
- **2.** A
- **3.** B
- **4.** C
- **5.** C

В.

- **1.** A
- **2.** B
- A
 B
- **5.** A

c.

- **1.** buy
- **2.** go
- 3. start
- 4. hike
- **5.** are

Listening

A.

- 1. Recycle
- 2. Reduce
- 3. Reuse
- 4. save fuel

- 5. emissions of pollutants
- 6. death of plants
- 7. animal life

R

- 1. keeping the environment clean
- 2. recycle
- 3. natural resources
- 4. fuel, emission of pollutants
- 5. freely, plants and animals

C.

- (a) 5th June
- (b) United Nations
- (c) Awareness, global warming
- (d) Action
- (e) mother, great provider

Writing

45, SS24/29, Taman Kebun, 23400 Melaka 1 May 20_ _

Dear Elsa.

How are you? Still very busy with your green efforts in your house? My family and I are fine. My parents are busy with the urban farming project in our neighbourhood. I'm writing to boast of my involvement in green efforts too.

The school launched a green campaign, 'Love Mother Nature' two months back. I am so caught up with the project. It is the brainchild of the school PIBG with the support of many households in the neighbourhood.

One of the objectives is to create and increase <u>awareness and love of nature</u> and to strive for <u>environmental sustainability</u>. Parents feel that we should start at the grassroots level with young people. Another objective is to increase awareness of <u>health and environment</u>, which our health is infinitely linked to conditions in the environment.

Activities included <u>tree planting</u>, <u>composting</u>, <u>making handicrafts from recyclable materials</u> and <u>starting a herbal garden</u>. The activities will instill in students good attitude of <u>love</u> for nature and creativity in recycling materials.

The activity I like most is the <u>starting of the herbal garden</u>. All sorts of spice plants have been <u>planted</u> and looking after the plants is done by <u>pupils</u> after school. We <u>water</u> the plants and do weeding. We use the soil from the compost made by our own hands.

Like me, many of the students are <u>happy</u> with the project. They have taken up their duties and tasks <u>seriously</u>. The herbal plants are well taken care of and so are the compost heaps and craft products.

That's all for now. Let's fight and protect mother nature! Bye for now.

Sincerely,

Rebecca